

**“WRITE RIGHT”**

**For Literacy**

<b>DATE</b>	<b>REPORTING CATEGORY</b>	<b>GUIDELINES (WHAT MIGHT BEEN SEEN IN STUDENT WORK)</b>
October 16 <sup>th</sup> – 20 <sup>th</sup>	<p align="center"><b>KEY IDEAS AND DETAILS</b></p> <p>Cite textual evidence to support inferences/conclusions. Analyze development and interaction of central ideas, themes, individuals, events, or ideas.</p>	<p><b>TEXT MARKING WITH CODING:</b></p> <ul style="list-style-type: none"> <li>• ? = I DO NOT KNOW THIS WORD</li> <li>• _ = IMPORTANT WORD</li> <li>• C = CAUSE OR E = EFFECT</li> </ul>
October 23 <sup>rd</sup> – 27 <sup>th</sup>	<p align="center"><b>CRAFT AND STUCTURE:</b></p> <p>Interpret connotative and figurative meanings of words/phrases. Analyze how word choice affects meaning/ tone and how text structures impact the text. Determine the effects of point of view/purpose.</p>	<p><b>VOCABULARY ACQUISITION</b></p> <ul style="list-style-type: none"> <li>• Word or Concept Maps</li> <li>• Focus on use of italics, bold print words, footnotes and graphics to support learning of content.</li> <li>• Highlighting use of graphs, charts, figures</li> </ul>
October 30 <sup>st</sup> – November 3 <sup>rd</sup>	<p align="center"><b>INTEGRATION OF KNOWLEDGE AND IDEAS</b></p> <p>Integrate and evaluate content presented in diverse media formats. Evaluate arguments for claims, validity, relevance, and sufficient evidence.</p>	<p><b>WRITING IN RESPONSE TO READING</b></p> <ul style="list-style-type: none"> <li>• Quick Writes</li> <li>• 1-Minute Summary</li> <li>• Use of <u>sentence starters</u></li> <li>• Use of <u>paragraph frames</u> to support student writing.</li> </ul>
November 6 <sup>th</sup> – 10 <sup>th</sup>	<p align="center"><b>LANGUAGE AND EDITING</b></p> <p>Demonstrate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.</p>	<p><b>WRITING RESPONSIBILITY</b></p> <ul style="list-style-type: none"> <li>• Requiring full sentences</li> <li>• Correcting punctuation</li> <li>• Feedback on grammar, spelling</li> </ul>
November 13 <sup>th</sup> – 17 <sup>th</sup>	<p align="center"><b>TEXT BASED WRITING</b></p> <p>Draw relevant evidence from various texts to support a claim or controlling idea. Produce clear and coherent writing with development, organization, and style appropriate to task, purpose, and audience.</p>	<p><b>EVIDENCE/PROOF</b></p> <ul style="list-style-type: none"> <li>• Require students to write and speak page #'s, paragraph #'s to show facts in text.</li> <li>• Cite references</li> <li>• Use graphic organizers</li> <li>• Use paragraph frames</li> </ul>